



Leader's Name: <u>Ida Sample</u>	Classification: Staff Services Manager I

To complete this form, you will you need access to the Statewide Leadership Competency Model and the EDD Leadership Competency Process (LCP) (DE 2712) which is housed in the <u>EDD Leadership Toolbox</u>. Abbreviated instructions that follow are not a substitute for the instructions in the LCP.

The Leadership Competency Development Plan (LCDP) will assist the Department in establishing a succession of highly skilled and motivated leaders to accomplish the EDD's mission, strategic direction, and organizational goals. The EDD requires all managers to complete an LCDP to comply with DPA Rule 599.798 requiring an annual appraisal of work performance. Continued discussion between the Leader and Coach is essential to the success of the process. The LCDP should reflect these discussions and be updated periodically throughout the year.

#### **Summary of LCDP Steps**

#### **Step 1: Leader and Coach Preparation**

- Set a date and participate in a pre-meeting.
- Review the LCP (DE2712), the Department and/or Branch Strategic Plans.
- Identify business goals that are appropriate for the Leader's area of responsibility.
- Determine timeline for completion of the LCDP.

#### **Step 2: Leader Completes LCDP**

- Use the business goals to identify areas for growth and development.
- Refer to the State of California Leadership Competency Model.
- Review the Competency Clusters.
- Select at least one Competency Cluster for development.
- Select at least two Competencies. The Competencies may be in the same cluster or in different clusters.
- For each Competency, identify Proficiency Level for both Current and Development Goal.



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- Choose Behavioral Indicators for each selected Competency.
- Focus on the appropriate supervisory level.
- Identify Developmental Activities necessary to achieve the desired proficiency level.
- For each Developmental Activity develop SMART Implementation, Due Date, and Follow-up Date.
- Complete the initial LCDP.

#### Step 3: Leader and Coach Meet to Discuss the LCDP

- Provide the completed LCDP to the Coach prior to their meeting.
- Ensure Competencies, Behavioral Indicators, and Developmental Activities support the identified business goals.
- Ensure Activities meet SMART criteria. Revise SMART Implementation as necessary.
- Reach consensus on the Competencies, Behavioral Indicators, Activities, SMART Implementation, Due Date, and Follow-up Date.
- Set a date to discuss progress on the LCDP.
- Sign and date the LCDP.

#### Step 4: Leader and Coach Meet for Follow-up Discussion

- For selected Competencies, review progress towards achieving desired Proficiency Level.
- Reassess business goals and update LCDP as necessary.
- Sign and date the LCDP.

### EMPLOYMENT DEVELOPMENT DEPARTMENT

### LEADERSHIP COMPETENCY DEVELOPMENT PLAN

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	Competencies				
Competency Cluster	Core Leadership (for all Leaders)	Manager/ Supervisor	Executive		
Fostering a Team Environment	<ul><li>☐ Communication</li><li>☐ Interpersonal Skills</li><li>☑ Team Leadership</li></ul>	☐ Conflict Management			
Creating Organizational Transformation	☐ Change Leadership☐ Vision and Strategic Thinking		☐ Flexibility ☐ Global Perspective ☐ Organizational Awareness		
Maximizing Performance Results	☐ Analytical Thinking ☐ Decision Making	☐ Customer Focus ☐ Planning and Organizing ☐ Thoroughness	☐ Forward Thinking ☐ Results Orientation		
Building Trust and Accountability	☐ Ethics and Integrity ☐ Personal Credibility				
Promoting a High Performance Culture	<ul><li>☐ Fostering Diversity</li><li>☐ Workforce Management</li></ul>	☐ Developing Others			
Building Coalitions			☐ Influencing Others☐ Relationship Building		

Competency	Proficien	ncy Level	Behavioral	Developmental	SMART	Due	Date	Follow
	Current	Goal	Indicators	Activity	Implementation	Date	Completed	Up Date
Team	Novice	Skilled	Promotes team	Identifies team	Within the next	5/12/10	5/12/10	5/26/10
Leadership			cooperation	ground rules and	four weeks and			
				creates an	continuing, use			
				environment of	unit meetings to			
				respect for team	identify and			
				members	agree on team			
					ground rules.			

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Competency	Proficien	cy Level	Behavioral	Developmental	SMART	Due	Date	Follow
	Current	Goal	Indicators	Activity	Implementation	Date	Completed	Up Date
Team	Novice	Skilled	Encourages	Manages team	Within the next	6/15/10	6/29/10	7/2/10
Leadership			Participation	goals	three months,			
				effectively,	use the Making a			
				monitors	Difference			
				performance, and	recognition			
				recognizes	program to			
				positive	recognize			
				individual and	individual			
				group	and/or group			
				performance.	contribution to			
					unit/team			
					accomplishments.			
Team	Novice	Skilled	Organizes,	Facilitates	Within the next	7/1/10	7/1/10	7/8/10
Leadership			leads, and	internal team	four months,			
			facilitates	discussion to	identify and			
			team	encourage	schedule			
			activities	participation	appropriate			
				and enthusiasm.	training, e.g.,			
					Meeting Training			
					Facilitation			
					Skills Training			
				•	for Trainers, or			
					Presentation			
					Skills Training.			
					Within the next			
					four months,			
					lead the Unit			
			<b>T</b>		Meetings.			

If additional space is required, attach another sheet.

Comments:

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#### Signatures

Planning Discussion Date: 05/01/2010	Follow Up Discussion Date: 07/08/2010		
Ida Sample Leader Printed Name  I discussed this LDCP with my Coach and agree to the above development activities. I will solicit feedback from my Coach throughout the year, as needed.	Ida Sample Leader Printed Name  At a follow up meeting, I discussed the status of the LDCP.		
I. M. Coach Coach Printed Name  I discussed this plan with the Leader and I agree to the above LDCP. I will provide feedback and coaching to this leader in the coming year regarding these activities, as needed.	I. M. Coach Coach Printed Name  At a follow up meeting, I discussed the status of the LDCP.		